



Expectations for Reading in Reception

In School

- 1:1 reading with class teacher and other adults
- Daily whole class story times
- Big books and shared books used as part of class teaching
- Reading scheme books chosen by class teacher through careful assessment of your child's reading ability
- Class library time
- Class teacher to monitor reading diaries regularly

At Home

As a minimum,

- Every Monday your child will be given 2 reading scheme books to be read at home during the week
- Every Friday your child will be given 1 reading scheme book to read at home over the weekend

We would like you to read with your child every night working through the key elements (see below) over the course of the week. Please write a comment in your child's reading diary each night. The comments will help us know which part of the book your child has read up to and if they require any further support with any sounds or words. *The reading diary should be used as a log of your child's reading only – any other messages that need to be passed onto the class teacher should not be recorded here.*

Key Elements:

- Discuss the title, front cover and blurb (the information on the back cover) and predict what the book might be about.
- Discuss the meaning of any words and vocabulary that your child is unfamiliar with and explain their meaning.
- Your child should read the book, sounding out any unknown words using 'pure sounds' (for further information please refer to our phonics guidance).
- Your child should look out for any tricky words (e.g. said, my, no) and attempt to read these on sight as these are not able to be sounded out.
- Your child should re-read the story and ask them questions to check their understanding of characters, plot and setting.
- Your child should read the story again with fluency and expression rather than relying on sounding out each word.

THANK YOU FOR YOUR CONTINUED SUPPORT - IT REALLY DOES MAKE A DIFFERENCE!



Expectations for Reading in Year One

In School

- Taught reading activities including reading with the class teacher
- Daily whole class story times
- Big books and shared books used as part of class teaching
- Reading scheme books chosen by class teacher through careful assessment of your child's reading ability
- Class library time
- Class teacher to monitor reading diaries regularly

At Home

- Every Monday your child will be given 2 reading scheme books to be read at home during the week
- Every Friday your child will be given 1 reading scheme book to read at home over the weekend

We would like you to read with your child every night working through the key elements (see below) over the course of the week. Please write a comment in your child's reading diary each night. At this point in Key Stage One we encourage your child to read the books that are sent home to an adult for a minimum of 5-10 minutes a night.

Key Elements:

- Discuss the title, front cover and blurb (the information on the back cover) and predict what the book might be about.
- Discuss the meaning of any words and vocabulary that your child is unfamiliar with and explain their meaning.
- Your child should read the book, sounding out any unknown words using 'pure sounds' (for further information please refer to our phonics guidance).
- Your child should look out for any tricky words (e.g. said, my, no) and attempt to read these on sight as these are not able to be sounded out.
- Your child should re-read the story and ask them questions to check their understanding of characters, plot and setting.
- Your child should read the story again with fluency and expression rather than relying on sounding out each word.

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Expectations for Reading in Year Two

In School

- Taught reading activities including reading with the class teacher
- Daily whole class story times
- Big books and shared books used as part of class teaching
- Reading scheme books chosen by class teacher through careful assessment of your child's reading ability
- Class library time
- Class teacher to monitor reading diaries regularly

At Home

- Every Monday your child will be given 2 reading scheme books to be read at home during the week
- Every Friday your child will be given 1 reading scheme book to read at home over the weekend

(N.B – When your child is onto the later reading stages which are longer stories, including chapters, these books will be swapped once completed if longer than the week is needed)

We would like you to read with your child every night working through the key elements (see below) over the course of the week. Please write a comment in your child's reading diary each night. At this point in Key Stage One we encourage your child to read the reading scheme books that are sent home to an adult for a minimum of 10 minutes each night. In addition to this, we encourage children in Year Two to also partake in reading independently at least 3 times a week at home. This could be a book of their own from home or library, online reading or an age appropriate magazine.

Key Elements:

- Discuss the title, front cover and blurb (the information on the back cover) and predict what the book might be about.
- Discuss the meaning of any words and vocabulary that your child is unfamiliar with and explain their meaning.
- Your child should read the book, sounding out any unknown words using 'pure sounds' (for further information please refer to our phonics guidance).
- Your child should look out for any tricky words (e.g. said, my, no) and attempt to read these on sight as these are not able to be sounded out.
- Your child should re-read the story and ask them questions to check their understanding of characters, plot and setting.
- Your child should read the story again with fluency and expression rather than relying on sounding out each word.

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Expectations for Reading in Year Three

In School

- Whole class daily reading lessons that build on established phonic understanding to improve your child's ability to establish meaning and comprehend the texts that they have read
- Whole class texts read aloud regularly
- 'We love reading' sessions daily, incorporating free choice reading, comprehension activities, shared reading and more
- Additional reading interventions as appropriate
- Reading scheme books sent home by class teacher and chosen through careful assessment of your child's reading ability
- Children encouraged to record in their reading diaries independently
- Class teacher to monitor reading diaries regularly

At Home

- Daily reading recorded in reading diary (both independent reading and reading to an adult)
- Allocated reading scheme books to be read at home depending on your child's reading ability
- At this point in Key Stage Two we encourage your child to read the book sent home from school to an adult for a minimum of 10-15 minutes each night.
- In addition to this, we encourage children in Year Three to also partake in reading independently at least 3 times a week. This could be a book their own from home or library, online reading or an age appropriate magazine.

We believe that reading should be shared, it is best when it takes place with an adult and your child reads out loud. Talking about the words in the book and their meaning as well as about what is happening helps them to develop the comprehension skills too. This can be done by asking your child questions about their book including about plot, vocabulary, characters, setting and asking them to predict what might happen and why they think this.

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Expectations for Reading in Year Four

In School

- Whole class daily reading lessons that build on established phonic understanding to improve your child's ability to establish meaning and comprehend the texts that they have read
- Whole class texts read aloud regularly and used to inspire creative writing
- 'We love reading' sessions daily, incorporating free choice reading, comprehension activities, shared reading and more
- Additional reading interventions as appropriate
- Reading scheme books sent home by class teacher and chosen through careful assessment of your child's reading ability
- Class teacher to guide children towards choosing age and ability appropriate books when they have finished the reading scheme
- Children encouraged to record in their reading diaries independently
- Class teacher to monitor reading diaries regularly

At Home

- Daily reading recorded in reading diary (both independent reading and reading to an adult)
- Allocated reading scheme books to be read at home depending on your child's reading ability
- At this point in Key Stage Two we encourage your child to read the book sent home from school to an adult for a minimum of 15 minutes each night.
- In addition to this, we encourage children in Year Three to also partake in reading independently at least 3 times a week. This could be a book their own from home or library, online reading or an age appropriate magazine.

We believe that reading should be shared, it is best when it takes place with an adult and your child reads out loud. Talking about the words in the book and their meaning as well as about what is happening helps them to develop the comprehension skills too. This can be done by asking your child questions about their book including about plot, vocabulary, characters, setting and asking them to predict what might happen and why they think this.

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Expectations for Reading in Year Five



In School

- Whole class daily reading lessons that build on established phonic understanding to improve your child's ability to establish meaning and comprehend the texts that they have read
- Whole class texts read aloud regularly and used to inspire creative writing
- 'We love reading' sessions daily, incorporating free choice reading, comprehension activities, shared reading and more
- Additional reading interventions as appropriate
- Where appropriate, reading scheme books sent home by class teacher and chosen through careful assessment of your child's reading ability
- Class teacher to guide children towards choosing age and ability appropriate books when they have finished the reading scheme
- Children encouraged to record in their reading diaries independently
- Children encouraged to bring in books from home to read at home and school
- Class teacher to monitor reading diaries regularly

At Home

- Daily reading recorded in reading diary (both independent reading and reading to an adult)
- Allocated reading scheme books to be read at home depending on your child's reading ability
- At this point in Key Stage Two we encourage your child to read the book sent home from school to an adult for a minimum of 15-20 minutes each night.
- In addition to this, we encourage children in Year Three to also partake in reading independently at least 3 times a week. This could be a book their own from home or library, online reading or an age appropriate magazine.

We believe that reading should be shared, it is best when it takes place with an adult and your child reads out loud. Talking about the words in the book and their meaning as well as about what is happening helps them to develop the comprehension skills too. This can be done by asking your child questions about their book including about plot, vocabulary, characters, setting and asking them to predict what might happen and why they think this.

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Expectations for Reading in Year Six

In School

- Whole class daily reading lessons that build on established phonic understanding to improve your child's ability to establish meaning and comprehend the texts that they have read
- Whole class texts read aloud regularly
- 'We love reading' sessions daily, incorporating free choice reading, comprehension activities, shared reading and more
- Additional reading interventions as appropriate and used to inspire creative writing
- Where appropriate, reading scheme books sent home by class teacher and chosen through careful assessment of your child's reading ability
- Class teacher to guide children towards choosing age and ability appropriate books when they have finished the reading scheme
- Children encouraged to record in their reading diaries independently
- Children encouraged to bring in books from home to read at home and school
- Class teacher to monitor reading diaries regularly

At Home

- Daily reading recorded in reading diary (both independent reading and reading to an adult)
- Allocated reading scheme books to be read at home depending on your child's reading ability
- At this point in Key Stage Two we encourage your child to read the book sent home from school to an adult for a minimum of 15-20 minutes each night.
- In addition to this, we encourage children in Year Three to also partake in reading independently at least 3 times a week. This could be a book their own from home or library, online reading or an age appropriate magazine.

We believe that reading should be shared, it is best when it takes place with an adult and your child reads out loud. Talking about the words in the book and their meaning as well as about what is happening helps them to develop the comprehension skills too. This can be done by asking your child questions about their book including about plot, vocabulary, characters, setting and asking them to predict what might happen and why they think this.

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