



Where possible, teachers mark the children's work alongside them to support them as they learn. Where this is not possible or appropriate, all staff follow the following guidance which is kept in their personalised 'Feedback Packs'.

Hard work deserves praise and reward.  
Struggles deserve recognition and support.

*"So the writer who breeds more words than he needs, is making  
a chore for the reader who reads."*

Dr Seuss

**You know the children best: let them struggle for a bit, but above all, teach them that it takes hard work to learn.**

The most effective feedback is not marking but discussing - the discussion does not need to be recorded, future work will show it had impact. Specific subjects may have additional feedback methods but this is a summary of our core methods to meet the needs of all our learners.

Children like to know how they did and what they need to do next – we are clear, precise and visual.

**The Feedback Pack:**

- Smiley coaster for your tea, coffee etc.....
- Orange highlighter – working towards the **We Are Learning To (WALT)**
- Green highlighter – **WALT** achieved
- Yellow highlighter – mistake / error (specific or margin depending on independence)
- Pink highlighter – positive
- Reward stickers
- Blue pen – only if necessary. Written comments will always model good handwriting. Ticks and dots never crosses
- Sweeties – reward yourself for a job well done!

**Children's work after feedback is completed in green pen**

*There may be times when additional steps are needed but the above is a summary of our approach*