



# Curriculum Newsletter

Autumn: Year 1

Our Christian value this term is:

*Thankfulness*

## Phonics

We will continue using Read Write Inc to ensure your child is able to read quickly and skilfully. In June next year, your child will take the phonics screening check. It will help us to see whether your child has made the expected progress. We will give more information throughout the year.

## Reading

We will be exploring a range of traditional tales as well as books chosen linked to the children's interests. We will update you using Seesaw about these as they are chosen.

## Writing

Our writing will be linked closely to the books that we read as well as incidental writing in continuous provision. We will continue to work on developing our independent writing to write sentences that include a capital letter at the beginning, finger spaces between words and a full stop at the end. We will focus on spelling words by using the sounds we know to sound them out as well as remembering and learning to and include some 'red' tricky words in our writing. Our handwriting will continue to be a focus where we will work on forming lowercase letters correctly, starting and finishing in the right place. We will also look at the size of our letters relative to one another.

## Mathematics

This term is all about reinforcing number to build competency and providing lots of opportunities to revisit our previous learning.

Sorting, counting and representing objects.

Recognising numbers as words.

Counting on and back

knowing 1 more and 1 less

Comparing quantities

Ordering and comparing numbers

## Key Vocabulary

more, less, sort, count, altogether, compare, quantity, categorise, problem solving, fewer, greater than

## Computing

Word processing and Typing

Learning to type letters with increasing confidence using a keyboard and a tablet and save my work.

Video Creation

Recording a film using the camera app

Coding—Creating simple programs on a digital device including fun with Bee Bots.



## Key Vocabulary

Keyboard, keys, mouse, monitor, save, video, record

## Science



All about me: Identify, name and label the basic parts of the human body. Using our senses to explore different textures, sounds and smells.

Exploring how we grow, our needs for survival and how we stay healthy and hygienic.

Observing the changes across Summer, Autumn and Winter, recording weather and comparing day length. Identify and name deciduous and evergreen trees.

## Key Vocabulary



Humans, growth, eyes, ears, nose, mouth, head, neck, arms, elbows, knees, legs, teeth, taste, touch, sound, smell, feel, hygiene, exercise, survival, diet, season, evergreen, temperature, hibernate, deciduous, investigation, predict, results, observe

## Religious Education

We will explore the key questions:

- Who am I? What does it mean to belong?  
and
- Why does Christmas matter?

## Key Vocabulary

Belonging, Christianity, baptism, ceremony, religion, worship, community

Jesus, birth, gospel, incarnation, nativity, advent, celebrate, Christmas, gratitude, Bible,

## Expeditions:

- All about Me
- Find me on a map...

Our PE days are: **Mondays and Fridays** Please come to school ready in your PE kit.

Please look at your child's **Home Learning** book for ways to support their education—this includes our minimum expectations as well as lots of ideas for additional activities.

### History

#### Living Memory

We will learn how to sequence events in order and recount stories and memories from the past. We will explore objects and pictures to find out answers to simple questions from the past.

#### Key Vocabulary

old, new, young, days, months, today, yesterday, tomorrow

### Physical Education

We will be developing our teamworking skills this term, working together with our new starters. We will be exploring how we can use our bodies in different ways to solve physical challenges.

We will be developing our fundamental skills too, such as balancing, hopping, skipping, throwing and catching.

#### Key Vocabulary

teamwork, body, movement, throw, catch, balance, hop, skip, jump, aim, target

### Art and Design

Creating representations of ourselves using different techniques

Exploring, using and refining our colour mixing

Using colour for a purpose to create a mood in our Autumnal pictures

#### Design and Technology

We will learn how to operate simple equipment to create our own toy with buttons, flaps and simple mechanisms learn how to operate these.

### Geography



Geographical skills and field work. Using world maps to identify the United Kingdom. Use simple compass directions, locational and directional language to describe the location, features and routes on a map.

Devise our own simple maps and include a basic key.

Use field work and observational work to study our school, our grounds and the surrounding areas.

#### Key Vocabulary

United Kingdom, England, Scotland, Wales, Northern Ireland, sea, map, location, route, address, north, south, east, west, compass, direction, position, countryside, rural, farm, town, city

### Music

We will be exploring music to learn more about beat, rhythm and pulse. We will be listening to a range of music and learn how to reflect on and appraise these pieces. We will be learning new songs linked to our expeditions.

### French

We will be recapping colours and numbers.  
We will continue to develop greetings encouraging back and forth communication.

### Additional information

A date for your diaries—Classes One and Two will stage a joint Christmas performance for families on:

**Monday 12th December at 2.00pm**

**Tuesday 13th December at 5.30pm**

*Further information will come home*

*nearer the time*

