

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£ 7,733
Total amount allocated for 2021/22	£ 16,880
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24,613

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
1.1: Provide children from all year groups the opportunity to partake in extra-curricular sporting activities throughout the year.	Children will be able to try out new sporting activities with the prospect of developing their skills and interests for years to come.	£1500	An increased number of children have joined external out of school clubs. E.g. Darlington Rugby Club, Parkrun.	Look to establish more out of school clubs.
1.2: For the children to be encouraged to do additional sporting activities outside of school time.	Coaches to come into school to provide experience of different activities and inspire attendance at a range of clubs. Sporting events promoted and shared that are organised on a town wide level.	Free	90% of children take part in sporting activities outside of school. Pupil voice captures that school sport motivates them to try new	Explore further opportunities so that children are engaged with a variety of sports, outside of the classroom environment and timetabled curriculum.
1.3: Children are motivated to engage and do well in their PE lessons and in sporting events.	Introduce a range of rewards for involvement, participation and achievement in PE and Sport.	£100	Children motivated to participate and achieve well in sporting activities. Sports day was a big success with all children receiving rewards for participation and achievement. The role of the sports leader has been enhanced and lots of children have put themselves forward to become a sports leader with some children receiving their sports leader badge.	Continue to promote the achievements and participation of children in PE. Some of the trophies that were purchased need establishing further.

1.4: Promote daily exercise and activity for all children in school.	Set up class equipment boxes – every lunch and play	£1000	Children motivated to exercise daily. Sport Leaders have developed challenges to encourage daily activity.	Relaunch in autumn term 2022.
1.5: Increased opportunity for Swimming and Water Safety	All children in KS2 given the opportunity to partake in swimming and water safety lessons in addition to statutory requirements.	£1000	An increased number of children met the end of key stage requirements for swimming in Y6. A greater variety of strokes have been achieved by a greater proportion of children.	Continue to give a high priority to swimming and water safety and teach a variety of strokes with all children in KS2. Once children have met requirements above and beyond NC then offer to Y2.
1.6: To facilitate additional and appropriately focussed physical activity in Key Stage 1 and the Early years through appropriate resourcing and staff training	Acquire equipment and training to facilitate the development of fine and gross motor skills in young children.	£2000	Improved physical development across Key Stage 1 and Early Years. 77% achieved EXS for Physical Development at the end of EYFS (92% EXS Gross Motor Skills, 85% Fine Motor Skills)	Continue to monitor and evaluate best practice in Early Years and Key Stage 1 in order to promote the best possible engagement in physical activity. Work alongside partner school to utilise their training from Future Steps (Outside occupational therapy provider) to improve staff knowledge and practice.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

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<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
2.1: To increase subject knowledge and awareness of new initiatives by the PE Curriculum Leader.	PE Curriculum Leader to attend SSP update meetings. Release time for leader to support staff and assess the impact of PE and Sport across the school.	£500	Staff feel confident to work collaboratively and plan exciting and enriching PE experiences across the school with the support of the PE lead. Quality first PE teaching.	Tweak and improve whole school PE approach and further improve assessment process to help identify gifted and talented and children who need further support and intervention in PE.
2.2: To increase the quality of teaching within PE sessions	Provide pupils with weekly specialised coaching – focused on dance, gymnastics, net and wall games, fundamental movement skills, OAA and football. Staff to work alongside coaches to provide the opportunity to improve understanding and skills in all areas of the PE curriculum.	£6,000	Throughout the year the coaches have consistently provided support and advice in the delivery of PE lessons to staff who have also been able to support each other with planning and delivery of PE.	Further develop the confidence and knowledge of staff and ensure expertise is continually shared and nurtured.
2.3: Increase the profile of PE across the whole school.	Train sports leaders Where appropriate attend intra school competitions Run event days e.g. school games week Improve equipment where needed	(see equipment cost)	We've had a number of successes including school games week, sports day, and outdoor adventurous activities and sports trips. Sports leader roles established.	Engage with all sporting events intra and inter school, invite coaches in, establish sports leaders. Launch sports leaders early and established a 'leadership legacy' for Year 5 pupils as well.
2.4: PE & Sports Lead Action Planning Time	The PE & Sports Lead to develop action plans, evaluate impact and meet with SLT. They will share	£1000	School received the School Games mark SILVER LEVEL.	Aim to achieve Gold Award next academic year.

knowledge with all staff members to raise the profile of PE & Sport within school and work towards meeting the School Games Mark, Silver Level.

The following was achieved:

1. Maintaining and growing your school's engagement in the School Games and your delivery of 60 active minutes for every child

School has a clearly planned approach to 60 active minutes and in particular the 30 minutes that schools are driving within our timetable

2. Creating positive experiences to ensure physical activity and competition provision is designed to reflect the motivation, competence and confidence of your young people and has a clear intent

We have formalised ways of getting feedback from our young people after their inter competition/events experiences to support that we are on board with promoting positive experiences of competition/events.

3. A clear focus on particular transition points

We understand which young people would benefit from some School Games interventions to aid their transition and have liaised with our SGO about these young people and potential opportunities.

4. Create positive experiences that support the character development of young people

We have a clear process to engage and glean our young people's views on our school sport and physical activity offer.

5. Advocated to key stakeholders how the School Games makes a meaningful difference to the lives of children and young people, including engaging and educating their parents

We communicate our School Games competition logistics to our parents

(Further details on how each aspect was met can be found in our School Games Mark Application)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
3.1: To increase the confidence of teaching within PE sessions	Provide specialized sports coaches to work alongside staff to develop their knowledge and understanding of delivering PE lessons.	£6,000	Teachers deliver high quality PE lessons consistently with clear objectives. Children understand what they are learning and reflect on their development in sport.	Further embed a whole school approach to PE that allows progression of skills across year groups.
3.2: Participation in CPD for staff members to increase their knowledge, skills and understanding in delivering PE and SPORT	Upskill staff in their knowledge, skills and understanding in delivering PE & Sport.	£500	Staff express confidence in delivering PE. Support staff confident in leading dance as a direct result from Dance Workshop participation.	Book staff onto relevant CPD and cascade any knowledge and skills with others back at school.
3.3: Specialist PE Planning from Sporting Futures	Lesson Plans provided to school which are able to be used by staff when there are no coaches available.	Included in cost of Sporting Futures PE sessions.	The staff were able to work alongside the coaches to become more familiar with this valuable resource. Staff confidence increasing as they become more familiar with the plans.	Continue to build on and use this resource next academic year to further increase staff confidence.
3.4: To further develop the delivery and implementation of PE lessons in school to allow for fidelity, cohesion and a secure progression of skills across the year groups	Bought in and trained staff to deliver a new scheme of PE to allow for progression across the year groups and development of key skills	£660 – GetSet4PE Scheme	Lesson observations show fidelity across all year groups in the progression of skills and the delivery of PE in our school. Pupil Voice demonstrates that PE is one of their favourite subjects and children express a confidence and a desire to participate in these lessons. Staff express confidence in delivering PE.	Continue to develop a culture of self-reflection and improvement of our PE teaching as well as further developing assessment and intervention in PE and Sport. Seek out further training for staff in school and refine our use of our current GetSet4PE scheme.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>4.1: Participation in Competition SLA from Darlington School Sports Partnership (SSP)</p> <p>All children to represent the school over the academic year.</p>	<p>A vast range of tournaments and festivals to be entered. Allowing for all pupils to access a wide range of competitive events and opportunities to participate in different festivals with their peers including: gymnastics, dance, football, rugby, athletics, cricket, tennis and basketball. The competition SLA also includes multi-skills tournaments – tournaments for every pupil in each class to participate in and compete against local schools.</p> <p>This SLA also included access to 6 SSP Primary PE meetings.</p>	<p>£1375 (cost of SSP)</p> <p>£3000 (cost of attending tournaments and staffing)</p>	<p>The tournaments and festivals entered allowed access for all pupils to access a wide range of competitive events and opportunities to participate in different festivals with their peers including: gymnastics, dance, football, rugby, athletics, cricket, tennis and basketball. The competition SLA also included multi-skills tournaments – tournaments for every pupil in each class to participate in and compete against local schools.</p> <p>100% of pupils in Y1 – Y6 represented the school over the academic year. Pupil Voice shows that 94% of pupils in KS2 feel they are given the opportunity to represent the school at tournaments and festivals. In addition, 91% of pupils feel that participating in tournaments makes them more motivated to do well in their PE lessons.</p>	<p>Continue to participate in the competition SLA from the Darlington SSP next academic year where children will be able to continue to join other schools in competitions.</p>
<p>4.2: Before & After School Sports Clubs from Sporting Futures</p>	<p>Provide children from all year groups the opportunity to partake in extra-curricular sporting activities throughout the year.</p> <p>All children in school to take part in</p>	<p>£1500</p>	<p>Through targeting children who would not otherwise attend external clubs, all children in school took part in extra-curricular sport.</p> <p>Increased participation, involvement</p>	<p>Re-introduce before and after school clubs next academic year.</p>

	extra-curricular sport either through the school before & after school clubs or within their own time.		and enjoyment.	
4.3: For children to be introduced to new sport that they may be unfamiliar with. Also develop outdoor adventurous activities on the school grounds.	<p>Alongside the usual sports on the school's Long Term PE plan, other sports offered:</p> <p>Table Tennis Tennis Outdoor adventurous activities Orienteering Mini-Golf</p>	Darlington SSP £1375	<p>Children enjoyed using new equipment and taking part in activities in school games week including</p> <p>Table tennis Boccia Curling Mini Golf Orienteering</p> <p>The sports leaders are confident in planning to use the new equipment in their challenges. Children have a greater awareness of how to use the equipment and participate in a wider range of sporting activities.</p>	Continue to explore a range of sports and activities for the children in our school to experience and be inspired by. Further establish our outdoor adventurous activities provision.
4.4: Purchase new equipment and resources needed to deliver an inspiring and engaging curriculum.	<p>Separate equipment audit and curriculum mapping to be completed by PE & Sports Lead.</p> <p>New equipment to be stored well, introduced to the children and used to support the delivery of PE and Sports in school.</p>	£5,000	Children have experienced a broad range of sporting activities in school and there has been increased enjoyment and motivation to use new equipment and develop new skills.	Continue to look after and check suitability of equipment, updating when needed. Adding to the resources when needs are identified.

Key indicator 5: Increased participation in competitive sport				
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<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
5.1: To increase the amount of competitive sport opportunities for pupils Pupils from all year groups to participate in different tournaments and festivals.	A school competition calendar developed with the school games organiser (SSP) including a wide variety of different sporting competitions against other schools across KS1 and KS2. Create links with other school through the sports coach to increase local competition. Sporting competitions linked to the sports clubs being run in school and to class work.	Competition package £1,375 through the SSP Cost of transport to enable allow pupils to be transported to festivals and tournaments and for staff to be released. £3000	Increased desire to perform well showing determination. Increase the number of children competing. Many children experienced sporting activities that they would have otherwise not tried.	School to continue to engage fully with all inter and intra school competition opportunities.

Signed off by:	
Executive Principal:	Wendy Aitken
Date:	31 st July 2022
Subject Leader:	Mr Chris Toner / Mrs Emma Hall
Date:	31 st July 2022
Governor:	Mrs Claire Hodgson
Date:	31 st July 2022