



Curriculum Newsletter

Summer: Class One

Our Christian value this term is:



Reading

Each half term we are going to be introducing 'Our favourite five' and reading these books frequently, alongside others too. We have chosen these five for our the next half term:



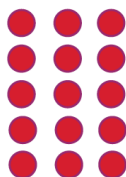
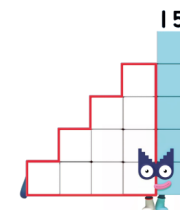
Each week, we are also going to be learning a new rhyme to recite, write and perform.

As always, we revisit and embed our phonics learning every day. Most children in Reception are now learning Set 2 sounds with Year 1 children embedding their Set 3 sounds in preparation for their phonics check in June. In addition to your child's home reading books, which are carefully matched to their individual phonics development, the children may have additional spellings to look at, real and nonsense words to practise, blending green words and tricky, red words to focus on too. All of these activities will help to support progress in our reading. Little and often at home is key to embedding and consolidating learning from school.

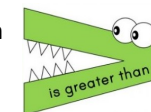
Reading is ❤️

Mathematics

Reception children will begin to explore numbers beyond 10 and understand that these numbers are 10 and a little bit more. The children will build these numbers practically and recognise patterns in number when counting beyond 10. We will learn how to compare sets of numbers and understand the concepts of greater than and less than. This will build into adding groups together to create more and taking away to create less. In preparation for Year One, the children, when ready, will have the opportunities for some formal recording of their maths work.



In Year One, children will be developing their understanding of multiplication and division through equal groups and arrays. We will explore fractions, finding a half and a quarter of shapes and amounts. We will revisit position and direction too, becoming confident in describing position, knowing our left and right and making turns.



Writing

As always, we will continuously encourage our reception children to write simple sentences and captions that demonstrate their use of phonics. Children are now be encouraged to re-read their sentences out loud and notice any mistakes too.

In Year One, we will continue to develop our perfect sentences with capital letters, finger spaces, full stops and words to link our ideas together. We will be writing our own information texts, letters and creative stories with a beginning, a middle and an end, with lots of modelling and support to guide and inspire our writers.

Religious Education

Who is Jewish and how do they live?

We will be introducing Jewish beliefs about God and exploring the meaning of words in this faith. We will be explore special objects Jewish people may have in their home and some Jewish celebrations.

Which places are special and why?

Lots of discussion around our own special places will lead us to think about different places of worship. We will spot similarities and differences amongst places of worship from different faiths.

Expedition:



Our PE days are: Tuesdays (Delivered by myself and Miss Forster) and Thursdays (Split sessions for both Reception and Year One delivered by Ollie.)

Play is really the
work of childhood.

Fred Rogers

Topic based learning

In Science, we will be learning all about different types of animals and categorising them herbivores, omnivores and carnivores. We will become familiar with some Australian animals too.

We will be learning all about Captain Cook and continuing to look at maps linked to his expedition too. We will use historical sources to help us find out more and answer questions.

Physical Education

Athletics: We will develop our athletic skills such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, we will engage in performing skills and measuring performance, competing to improve on their own score and against others We have been allocated some additional PE sporting opportunities from our Trust and Ollie, a PE coach, will be working with Reception and Year One children in separate sessions across Thursday afternoons delivering skills based sessions.

Our interests

Naturally, we will be celebrating the King's Coronation in class, making cards, crowns and writing letters to the King himself. We will enjoy reading some lovely linked stories too. Our role play area has seemed to develop into a well known fast food restaurant and the children have enjoyed serving customers, making food and writing menus. We will enhance our role play area to reflect this reoccurring play interest.



Outdoor learning

We will be enjoying some planting outside and will be developing our knowledge about the structure of plants and what they need to grow. We will use our school grounds to hunt for mini-beasts and understand their natural habitats in our world.

We enjoy using open-ended resources both inside and outside. If anybody has anything they think would help to enhance our outdoor learning environment, please do let us know. Things such as old pots and pans, bricks, tiles, sheets for den making...anything!

Music

We will listening to a range of music and thinking about the different moods of music and how music makes us feel, depending on the beat, pulse and rhythm. We will also be tuning in our ears to listen for different types of sounds and how these are made and changed.

French We will be learning some simple phrases to share information about ourselves and continue to develop our back and forth conversation skills in French.



Other key information

Our Shakespeare Club has started and will continue each Wednesday after school from 3:15pm -4:15pm.

Please try to make sure that all uniform items are clearly labelled to help us when searching for long lost jumpers!

Please can I remind parents that your child is free to bring a healthy snack into school to enjoy during their first morning playtime. This could be fruit, vegetables, crackers, cheese etc. Please do not provide crisps or sugary treats as your child's snack and no juice in water bottles – thank you.