

# **Curriculum Newsletter**

Summer: Year 2

#### Our Christian value this term is:



# **Reading**

Class 2 will continue to read a range of different stories, but will also be offered a selection of non-fiction books linked to the Victorians and Habitats. They will be encouraged to find key facts and explain their understanding of what they have read.

<u>Class text:</u> Daisy Saves the Day, The Story Machine and Avoid Working in a Victoria Mill.

# <u>Writing</u>

Where would you travel if you had a magic bed that could take you anywhere? Would you play with pirates or race with lions? All it takes is a magic word.

How would you dress the smartest giant in town? Can you think of another use for a cosy hat? These are questions the boys and girls will consider before imagining tales of their own.

# **Mathematics**

Fractions: Class 2 will be finding half, quarter and a third of shapes and amounts.

Time: Telling the time to five minute intervals and recognising quarter to and past. Statistics: fun with data collecting including pictograms and tally charts.

Geometry: describing turns using vocabulary such as clockwise and anti-clockwise.

# <u>Science</u>

#### Living Things and Their Habitat

This topic allows children to look at a variety of habitats globally and locally, to determine how living things are suited to their environments.

#### Key Vocabulary

Food chain, habitat, microhabitat, survival, life processes and food sources.

# Computing

Class 2 will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text.

#### Key Vocabulary

Bold, italic, underline, text, click and drag

# **Religious Education**

Who is Muslim and what do they believe?Islam is the second most popular religion in the world. Class 2 will discover the core beliefs of Muslims and learn about festivals.

#### Key Vocabulary

Mosque, Ramadan, Eid-ul-Fitr, charity, pilgrimage, respect, Muhammad, creation and Qur'an.

This May, the children will complete tests in English and mathematics, with the results used along with the work your child has done throughout the year, to make judgements about how your child is progressing at the end of key stage 1. We will give more information throughout the year.

Expedition: Our Local Area and

Who was, "The Father of Railways?"

#### <u>History</u>

The first passenger-carrying railway line was the Stockton to Darlington line built by George Stephenson in 1825. What was it like to live then compared to now? Did children go to school? Who reigned at this time?

#### Key Vocabulary

19th, 20th and 21st Century, industrial revolution, locomotive, factory and workhouse.

# **Geography**

Our Local Area topic will see Class 2 thinking about their locality beyond the school gates. They will explore their local area using first hand observations to enhance their locational awareness.

#### Key Vocabulary

Map, symbol, aerial view, house, church, bungalow, terraced, detached, park and key.

Our PE days are:

# Thursday and Friday

#### **Physical Education**

Athletics: running, jumping and throwing Striking and Fielding: tennis racket rounders Target Games: Bullseye and Boccia Team Building: problem solving with maps Key Vocabulary

# Estimate, distance, accuracy, collaboration, co-ordination, communication, navigation, fielder, batter and back stop.

# <u>Music</u>

Bringing us Together: This is a Disco song about friendship, peace, hope and unity

Class song: performed as an ensemble at our World Against Child Labour assembly.

## <u>French</u>

Les Salutations! Class 2 will look again at greetings in French. Before exploring places with the topic Dans Ma Ville (In My Town).

Please look at your child's <u>Home Learning</u> book for ways to support their education—this includes our minimum expectations as well as lots of ideas for additional activities.

## Art and Design

Inspiration will be taken from first handexperiences of our local area and the minibeasts that call these micro-habitats home.

#### **Design and Technology**

The children will be using wheels and an axle to create a moving train. They may like to use a shoe-box from home and other materials to decorate.

#### Additional information

SATs– Ongoing throughout May

Shakespeare After School Club– From Wednesday 26th April

Railway Topic handling session– 17th May (children only)

Tuesday 13th June – World Day Against Child Labour Class Assembly