



Curriculum Newsletter

Summer: Class Three

Our Christian value this term is:

Trust

Reading

Once a month, your child will continue to be assigned a reading comprehension task at home to further develop their inference skills.

Battle of Hastings Play script
Assembly: Children will develop their speaking, listening and performing skills this term to act out this period of history!



Mathematics

Decimal numbers

Money

Time

Shape

Statistics

Position and Direction

Computing

Creating Media: Desktop publishing

Data & Information: Branching databases

Key Vocabulary

Font, edit, image, text, page orientation, template, layout, publish

Attribute, object, group, subgroup, data set

Writing

Grammar: Each Monday, the class will have a discreet grammar session with Mrs Gunnell to cover the Year 3/4 curriculum for punctuation and grammar.

Writing Genres

Persuasive Letter
Newspaper Report
Leaflet
Diary Entry

Science

Living things and their habitats

During the first half term, we will begin to recognise that living things can be grouped in a variety of ways, which will then allow us to explore classification keys. After classifying the animals, we will look at their various habitats and how environments can change.

Key Vocabulary

variety	classification	environment	habitat	food chain
prey	predator	producer	disease	disease

During the Second half we will be constructing and interpreting a variety of food chains, identifying producers, predators and prey.

Religious Education

Big Question:

What does it mean to be Hindu today?

Key Vocabulary

Diwa, Lotus, Temple, Ganesh, Dharma, Moshka, devotion, pilgrimage, duty

Expedition: The Middle Ages

History

In the second half of the term we will be using timelines to order significant events of the Middle Ages, discovering where they happened and why, ensuring they are placed in chronological order. We will make connections between this period and now.



Key Vocabulary

Middle Ages	century	chronological	timeline	past
Norman	society	attitude	culture	present
medieval	period	timeline	during	decade

Our PE days are: Tuesday and Friday
(Swimming—changed to am)

Physical Education

Throwing and Catching
Striking and Fielding Games - Rounders
Running and Jumping
Swimming

Key Vocabulary

strike	Back stop	accuracy	bounce	overhead
field	stumped	power	technique	receive

Please look at your child's **Home Learning** book for ways to support their education—this includes our minimum expectations as well as lots of ideas for additional activities.

Design and Technology

Linked to our history topic, the children will design and make Motte and Bailey castles.

Art and Design

We will study the artist John Ndambo and his artwork on African landscapes and Maasai tribes.



Geography

Local Area Study

Continue to develop geographical skills and enquiry.

Conduct studies in the local area.

Map reading : identify local features on a map and use four figure grid references.

Look at the use of buildings and land use how these have changed over time.

Use recognised symbols to mark out local areas of interest on own maps.

SCHOOL TRIP: LANDMARKS—DATE AND DETAILS TO FOLLOW!

Music

Use musical dimensions vocabulary to describe music—duration, timbre, pitch, dynamics, tempo, texture, structure, rhythm, metre, riff, ostinato, melody, harmony.

Learn some songs for performance.

French

Use and understand a range of familiar spoken phrases linked to self and family. Understand

Other key information

Out of school Sporting Opportunities This Term Include;
Outdoor and Adventurous—
Team Building Festival
Girls Football taster session.

World Malaria Day Class
Assembly—Tuesday 25th
April (9.30am)

Know how disease can be spread
by an insect.

