



Curriculum Newsletter

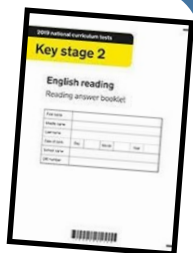
Summer: Class Four

Our Christian value this term is:



Reading

Children should aim to read each day at home with an adult listening to them when possible and signing their record. In class we are working on past SATS papers. After marking, common misconceptions are identified which informs the reading skills focus of the next session. We 'll have a particular focus on vocabulary and will use Macbeth as a way of enhancing skills of interpreting unfamiliar language in context.



Mathematics

Algebra

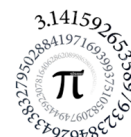
Expressions, substitution, formulae and equations

Geometry

Understanding circles, drawing shapes accurately and nets of 3D shapes

Position and Direction

Coordinates, translation and reflection



Computing

Data & Information: Flat-file databases

Creating Media: Video production

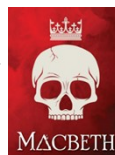
Key Vocabulary

database	records	fields	data
refine	filter	parameter	search

media	format	device	record
application	pan, tilt, zoom	edit	split, trim, crop

Writing

Children will continue with some pieces of writing linked to Charlie and the Chocolate Factory which were postponed from last half term and we will also be using *Macbeth* as a stimulus for writing this half term:



-Letter from *Macbeth*

-Diary of Lady Macbeth

-Discussion text on who was responsible for the death of King Duncan.

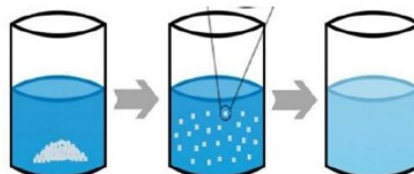
Science

Properties and changes of materials

Postponed from last half term.

Key Vocabulary

Reversible/irreversible change, solution, soluble, dissolve, solid, liquid, gas, melt, freeze



Religious Education

- **What would Jesus do?**
- **Why do some people believe in God and some people not?**

Key Vocabulary

restoration	foundation	parable	oppressed
dilemma	moral	privilege	mission

evolution	atheist	creation	theism
persecution	eternal	agnostic	opinion

Expedition: **South America**

History

The Maya Civilisation

*This was put on hold and will continue again after SATS.



Key Vocabulary

Mayans ,Mesoamerican ,Yucatan, Chichen Itza, temple, pyramid , hieroglyphs, calendar, Codices ,Itzama, Chac, Yum Kaax, Kulkulkan ,belief systems, ancient ,civilisation ,cultural, religion, education, empire, architecture , sacrifice, educational, evidence,

Our PE days are: Monday (team building) and Wednesday (tennis)

Physical Education

*Tennis

*Outdoor adventurous activity

Key Vocabulary

Return, serve, outwit, control, opponent, forehand, backhand, volley, ace, service line
Tactical, critical thinking, co-operatively, orienteering, navigation, location, symbol, leader, orientate, strategy, boundaries

Class 4 Production:

We are aiming to perform a small-scale production based on *Charlie and the Chocolate Factory*.

Art and Design



Children will create paintings looking at light and colour with the river as their inspiration.

Design and Technology

Children will be designing and making their own chocolate bar and wrapper design.

Geography

Rivers

Use the language of rivers, explain and present the process of rivers and look at the importance of the river in the past in Darlington.

Key Vocabulary

Erosion, deposition, transportation, mouth, source, meander.



Music

We will be learning songs for our Class 4 production.

French

Les vêtements : Children will learn the vocabulary related to clothing and will describe what somebody is wearing both in writing and orally.



Les légumes : Mrs Gunnell will be teaching the children vocabulary linked to vegetables and they will talk about their likes and dislikes.

Other key information

SATS: These will take place from Tuesday 9th -Friday 12th May.



Residential: The Year 6 residential will take place from June 19th-Wednesday 21st June.