

Spring Term Curriculum Review - Reception



Although the Spring term is shorter, it is by no means less busy! The Reception children have been busy bees this term and are becoming much more independent in their learning and play. It is wonderful to see them accessing areas of our provision purposefully and seeking challenge in their own play too.

18.1.23 WALT: add two groups together.

After teaching all about combining two little groups together, Andre enjoyed playing this interactive addition game. He was able to count the animals in each box to find how many were there altogether.



"Ten...that's one more than nine."



PIC-COLLAG

18.1.23



Hettie challenged herself today to write some simple CVC words. She independently wrote 'mat' and 'sit'. I then gave Hettie some more words to spell and she did this without any help. What a little superstar!

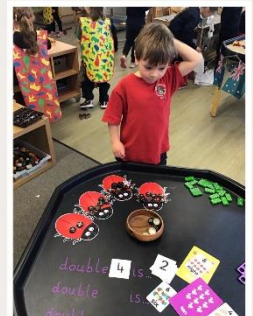


PIC-COLLAG

WEEK BEGINNING 6.3.23

WE HAVE BEEN LEARNING ALL ABOUT DOUBLES THIS WEEK...

"IT MEANS THAT THERE IS TWO OF THE SAME...LIKE THEY LOOK THE SAME AND THEY ARE THE SAME."



"DOUBLE TWO IS FOUR...TWO THREES THAT'S SIX...TWO FOURS WHICH IS EIGHT!"

TREO WAS KEEN TO CHALLENGE HIMSELF IN OUR MATS TUFF TRAY TOO, CAREFULLY ARRANGING THE LADYBIRD SPOTS TO BE DOUBLES!

PIC-COLLAG

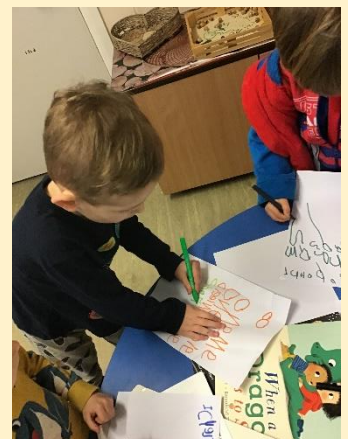
To welcome us back after Christmas, we absolutely loved reading and sharing the book 'The Invisible String'. This allowed us to really think about our connections with people and places and we talked about why and how we feel connected to others. We talked about things that connect us too, such as 'children who have a sibling', 'children who have a pet', and 'children in green house team'

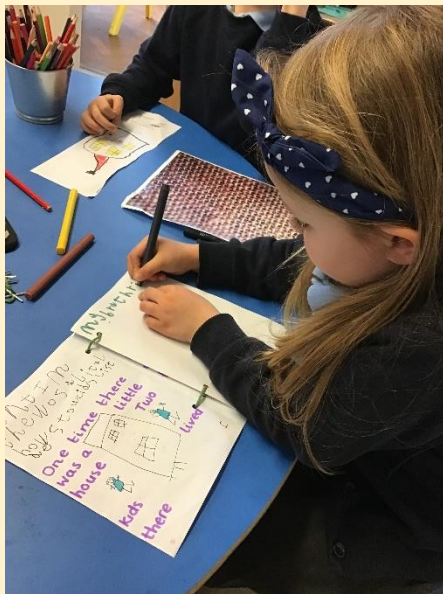


Our literacy learning and early reading is progressing well and it is wonderful to see the children choosing to read books freely. They are now all blending and we are now progressing onto using our phonics learning to help us write simple sentences. Your child will now be bringing home a

phonics reading book that is suitably matched to their phonics progress and it is so important that your look at these books little and often to embed learning from school.

We have noticed a real shift in the children's' enthusiasm too for independent writing and through lots of encouragement and praise, our little ones are choosing to write and mark making in lots of areas of the provision. From labelling their models, copying from books in the reading area and writing their own stories, we are thrilled to see so much writing taking place!





14.3.24

YOU'VE GOT A FRIEND IN ME... FELICITY & LENNY



"LENNY IS FUNNY... HE'S JOYFUL AND I JUST LIKE HIM." FELICITY CHATTED FONDLY ABOUT LENNY.

MAKING
RELATIONSHIPS

"I LOVE WHAT HE HAS MADE ME... IT'S NICE AND IT'S VERY
THOUGHTFUL." FELICITY

"LENNY DO YOU LIKE MY DRAWING THAT I'VE DONE?" FELICITY
ASKED HER FRIEND... "YEAH IT'S AMAZING!" REPLIED LENNY

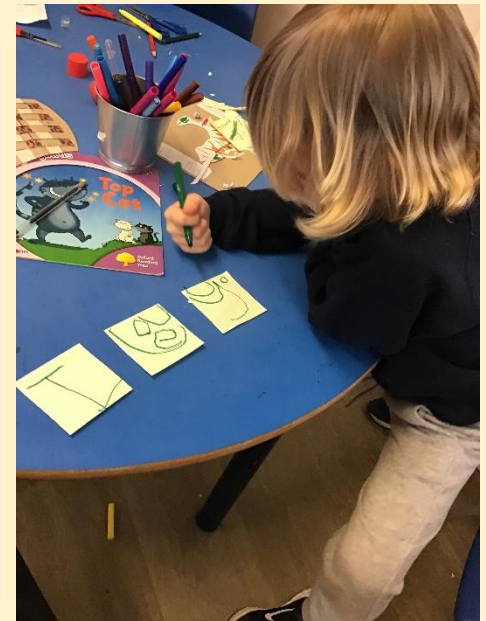
"YEAH IT'S AMAZING!"



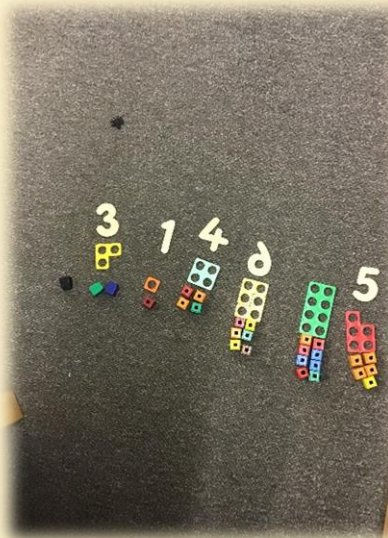
"SHE'S THE BEST AT MAKING ME
LAUGH... SHE MAKES ME LAUGH ALL
DAY AND NIGHT!"

SPEAKING & LISTENING

PIC-COLLAGES



We thoroughly enjoyed celebrating all things number for our Number Day in school! There were some very creative costumes and we had a day of all things number. We organised our whole school according to age and then height, created a penny path from the entrance hall to Class 4 and loved the anticipation of bingo in class too! Maths this term has focused on developing our deep understanding of numbers to 10 and how we can make these numbers in different ways. We are beginning to embed our understanding of number facts such as our bonds to 10 and have explored doubling and 1 more and 1 less. The children have also enjoyed learning the days of the week through a selection of stories such as 'The Very Hungry Caterpillar' and 'Jasper's Beanstalk'. In the playdough, we compared length, creating some very, very long snakes!



7.3.23



"So there's two Elsas to freeze
people when they're naughty."
Hettie

We have been learning
all about doubling this
week in maths. Hannah
and Hettie decided to
create their own
doubling story!

I asked the girls what
they understood as
doubling...

"Like doubling a
microwave... so there
would be two
microwaves!" Hannah

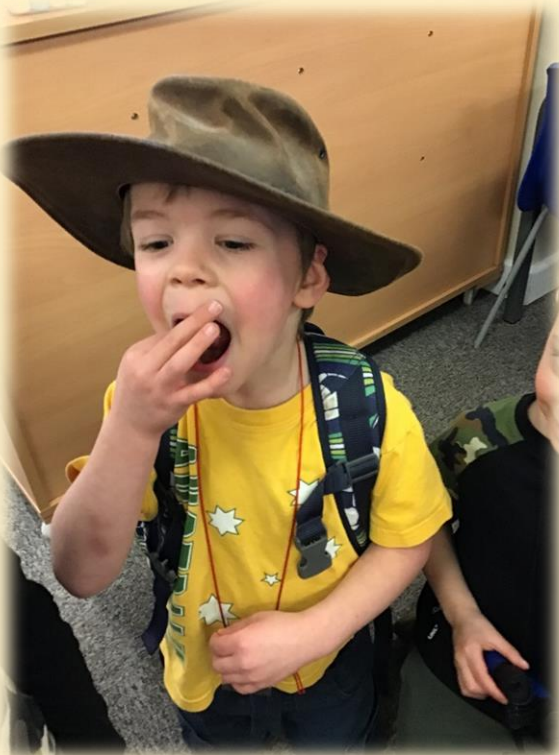
"There's two and two of
the same things." Hettie

"We've done double Elsa's so
there's two Elsas!" Hettie

PIC-COLLAGES



Alongside other learning, we have launched our over-arching topic of Australia. We enjoyed coming into school as global explorers, sharing artefacts, our family links with Australia and tasting some crunchy grubs and bugs! We have begun to explore map work, looking at where Australia is in comparison to us here in the UK. We have been discussing how we could travel there and making links with our own holidays too. It has been lovely to hear the children talk about their own personal links with this continent too.

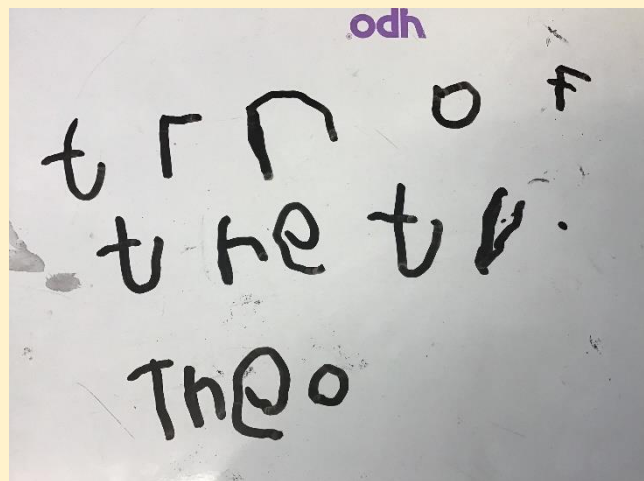
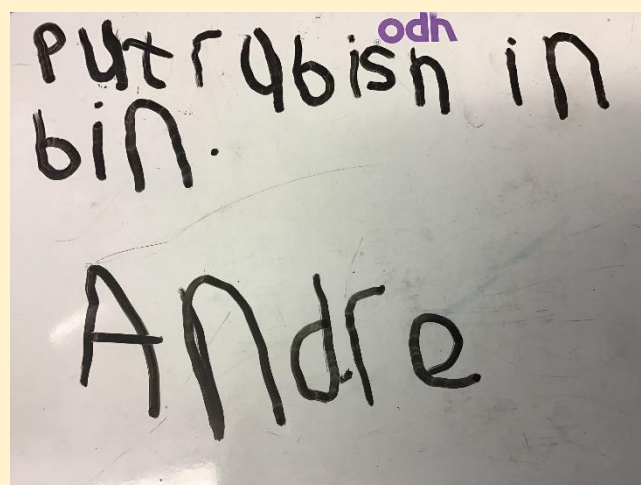
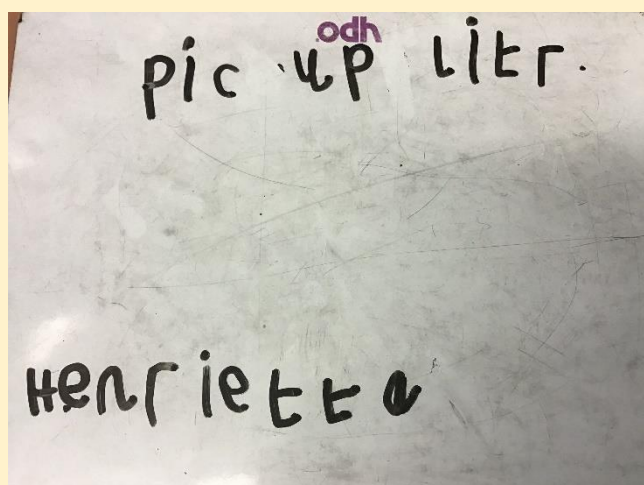




As always, we strive to encourage a natural love of all things reading! This term we absolutely loved World Book Day, exploring all things Julia Donaldson! The children were familiar with so many of her great stories and it was wonderful to introduce some of her more recent stories. We enjoyed writing about some of her characters and finding out more about her as an author. Reading together as a whole school in the hall was also a treasured moment. Emily from the Darlington Library also visited our class and shared a lovely story with us and all of the children were

given their very own copy. We played rhyming games in the hall with her too and began to think imaginatively about our ideas for the story writing competing. Oscar Cooper from our class was the deserving winner! A very well done to you Oscar! We loved your story all about travelling to Italy in your bubble!

It was lovely to welcome parents into school for our 'Show the Love' assembly in February. The children worked collaboratively to raise the profile of protecting our planet in and around school, designing and displaying posters. A huge thank you for your kind, welcomed donations to help us buy something to extend our learning around this topic.

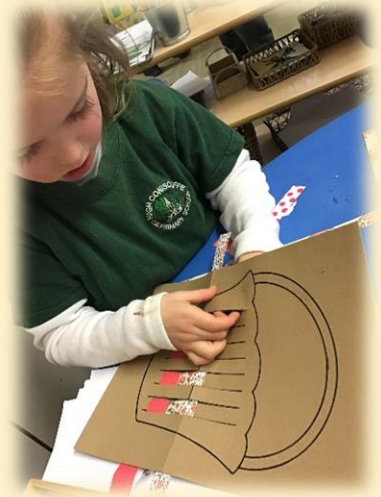




As part of our Mothers' day preparations, we created some wonderful baskets, developing our fine motor skills as we had to carefully manipulate and weave strips of paper in and out of the basket. The children concentrated so well with this task and thought carefully about the strips of paper they chose, depending on what they thought their Mummy would like! We hope you loved receiving our thoughtful basket crafts.

"Mummy cooks me nice food and she helps me do my sounds and stuff! She does my hair nice in plaits."

Lillie, Age 4



We also enjoyed walking to church for the first time with the rest of the school for our Easter Service with Rev Jen. The children behaved so well and were wonderful singers too. They enjoyed learning all about Holy Week and the sacrifice that Jesus endured for us all. We thought carefully about Jesus as being a very important person and then shared who our VIPs were too. It is so lovely to record their thoughts... they really are taking everything in and watching them grow is simply such a pleasure.

"I love her everyday because she loves me. She tells me all the time. I tell her I want to do my homework and then she says yes and she cooks me shepherd's pie."

Harry, Age 4