



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£ 2980
Total amount allocated for 2023/24	£ 16880
Total amount of funding for 2023/2024	£ 19860

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above</p>	93%

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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, the funding has been used for top up swimming sessions above the national curriculum requirements and for children to attend aqua splash and swimming gala/competition as part of the Darlington SSP

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated: £5000	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
For the children to have the opportunity to take part in daily, structured activities.	Use of a range of daily dance and fitness resources appropriate to the age and stage of the children. Fit for Life package to be used for KS2 children. Support all staff with planning playtime activities. Implement personal challenge for all children to track successes.	Resources and packages purchased from Go Well, Foundation of Light and Darlington SSP	Children engage with daily structured exercise activities in addition to normal play times. This is supported by our sports leaders who have been trained as part of our school partnership with Darlington SSP.	Further develop structured activities at play times led by adults and Year 6 sports leaders. Implement a way for children to record progress and monitor engagement with these activities.

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<p>For the children to be encouraged to do additional sporting activities outside of school time. After school provision.</p>	<p>Coaches to come into school to provide experience of different activities and inspire attendance at a range of clubs. Sporting events promoted and shared that are organised on a town wide level.</p>	<p>Darlington SSP £1500 Resources and packages purchased from Go Well, Foundation of Light and Darlington SSP</p>	<p>As in previous years we continued to engage with the Darlington Sports Partnership. A significant amount of out sports premium continues to go towards ensuring our children can participate in as many intra and inter school sporting activities as possible. We also ensured we targeted a range of events that promote not only competition but also</p>	<p>Continue to develop and establish more after school clubs and extra-curricular opportunities. Further develop structured activities at play times led by adults and Year 6 sports leaders. Implement a way for children to record progress and monitor engagement with these activities.</p>
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			<p>participation.</p> <p>The main cost in this context for this academic year is on transport where we have seen a significant increase in the cost of coaches to and from events.</p> <p>We have invested and are looking to further invest in resources for playtimes to further develop physical activity.</p>	<p>Continue to develop and establish more after school clubs across the academic year.</p> <p>Audit equipment and continue to ensure it meets the needs of our children and motivates them to engage in 30 minutes of daily activities.</p> <p>Continue to monitor and evaluate best practice in Early Years and Key Stage 1 in order to promote the best possible engagement in physical activity. Work alongside Future Steps (Outside occupational therapy provider) to improve staff knowledge and practice.</p>
Provide additional equipment to facilitate additional physical activity.	Resources carefully considered and purchased to support sports leaders and lunchtime supervisors in supporting structured games and activities during the school day to promote extra physical activity.	Budget to purchase additional resources across the school. £1500	Children have more focussed physical activity sessions in school led by adults and sports leaders which is adequately resourced.	Audit equipment and continue to ensure it meets the needs of our children and motivates them to engage in 30 minutes of daily activities.

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To facilitate additional and appropriately focussed physical activity in Key Stage 1 and the Early years through appropriate resourcing and staff training	Acquire equipment and training to facilitate the development of fine and gross motor skills in young children.	Budget to purchase additional resources across the school. £1500	Improved physical development across Key Stage 1 and Early Years.	Continue to monitor and evaluate best practice in Early Years and Key Stage 1 to promote the best possible engagement in physical activity. Work alongside Future Steps (Outside occupational therapy provider) to improve staff knowledge and practice.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated: £7500</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To increase subject knowledge and awareness of new initiatives by the PE Curriculum Leaders.	PE Curriculum Leaders to attend SSP and trust update meetings. Release time for leaders to support staff and assess the impact of PE and Sport across the school. Assign an experienced sporting TA to the role of PE leader and support staff with delivery of lessons and planning. Bought in and trained staff to deliver a new scheme of PE to allow for progression across the year groups and development of key skills	£6500 (TA salary, subsidised) £660 GetSet4PE Scheme Package	Quality first PE teaching Lesson observations Pupil Voice	Tweak and improve whole school PE approach and further improve assessment process to help identified gifted and talented and children who need further support and intervention in PE.



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To increase the quality and consistency of teaching within PE sessions	Provide specialized sports coaches to work alongside teachers so that teachers develop their knowledge and understanding of delivering PE lessons. Assign an experienced sporting TA to the role of PE leader and support staff with delivery of lessons and planning. Audit current PE delivery.	£6500 (TA salary, subsidised) Health check of PE purchased in conjunction with Academy trust and Go Well £400	Throughout the year a member of our support staff has consistently provided support and advice in the delivery of PE lessons. He has coached staff and supported with planning and delivery of PE. External assessment of our PE provision provided as part of Go Well.	Further develop the role of 'PE leader' and ensure staff expertise continually shared and nurtured along with teaching subject leader.
Promote daily physical activity for all children in school to maintain the School Games Gold Mark.	Whole school participating in active 30 daily across the school week. Launch initiatives to motivate all Key stages. Sports leaders to support KS1 play and structured sports activities. Physical activity profile raised through whole school events like colour runs and sporting events which is shared through school website and social media.	Darlington SSP £1500	Children motivated to exercise daily. Daily exercise led by staff and Y6 sports leaders. Gold mark attained (2024)	Relaunch in autumn term 2024 with fresh initiatives. Aim to maintain Gold mark in 2024-2024 academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation	Funding	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated: £1500</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

To further develop the delivery and implementation of PE lessons in school to allow for fidelity, cohesion and a secure progression of skills across the year groups	Bought in and trained staff to deliver a new scheme of PE to allow for progression across the year groups and development of key skills	£1000 GetSet4PE Scheme and other teaching resources	– Lesson observations show fidelity across all year groups in the progression of skills and the delivery of PE in our school. Pupil Voice demonstrates that PE is one of their favourite subjects and children express a confidence and a desire to participate in these lessons.	Continue to develop a culture of self-reflection and improvement of our PE teaching as well as further developing assessment and intervention in PE and Sport. Seek out further training for staff in school and refine our use of our current GetSet4PE scheme.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
25% (Along with key indicator 5)

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated: £3000</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>

Children experience a range of sporting activities outside of the National Curriculum to inspire and motivate children to experience PE and sport in a range of context.	Specialist coaches to provide experiences for the children e.g. Gymnastics and dance. External sporting visits such as trips to events and visiting external providers to take part in outdoor adventurous activities.	Transport costs £3000 Foundation of Light £2000 Go Well £1000 Darlington SSP £1500	Improved participation across all year groups for sporting events and activities including targeting children who are less likely to participate. Excellent uptake with a range of sporting experiences	Continue to seek out new experiences for the children and fully participate with competitions both intra school and inter school. Develop out offer of extra-curricular activities. Develop our offer for outdoor adventurous activities by training school staff.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 25% (Along with Key Indicator 4)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain a high level of participation of all children in sporting events both internally and externally via inter and intra school competitions.	Organise for children to attend a range of external sporting visits such as trips to events and visiting external providers to take part in outdoor adventurous activities.	£2000 Transport costs & £1500 (Darlington SSP)	Across the academic year 23/24 as a school we attended many sporting events across all year groups. We ensured as many children as possible attended events and varied participants throughout the year.	Improve participation and develop of competition in the younger year groups. Continue to develop links with other local schools. Develop intra school competitions with other schools within our trust.

Signed off by	
Head Teacher:	Kaye Boyce
Date:	31 st July 2024
Subject Leader:	Chris Toner
Date:	31 st July 2024
Governor:	Joe Temple
Date:	31 st July 2024